



We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your
responses

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2020 - 2021 Future Ready District Technology Profile

The Future Ready District Technology Profile has been updated slightly from last year's collection. An additional category, "In Progress", was added to questions where the previous response options were: "Operational, Planned, and Unplanned". This addition is meant to give districts the ability to define progress on technology related projects as "In Progress" where work has begun but is not yet operational. In addition, some examples have been updated to reflect some newer technology applications that districts may be using and a couple of additional questions were added about technology tools that districts may have used for remote learning at the end of the last school year and for the current school year. The format still complements the Future Ready Framework and the Nebraska PK - 12 Digital Learning and Ed. Tech. Plan.

Last year's data was reported back out to stakeholders through the Nebraska Education Profile (NEP) website in the Fall of 2020 and used in planning CARES and GEERS state funding allocations. Please take time to accurately complete the profile and include any updates to equipment, digital resources or applications made by the district over the last year. Future state technology funding and resources could be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. In addition, a new online data resource for districts will be built out using this data which will more easily allow for gathering information about technology across the state. More information about

more easily allow for gathering information about technology across the state. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

<https://nep.education.ne.gov/>

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

<https://www.education.ne.gov/educational-technology/technology-plan/>

Please answer the questions that follow for your district: **MAYWOOD PUBLIC SCHOOLS**

Before You Proceed

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click here to download a PDF copy of the survey: [2020-2021 Future Ready District Technology Profile](#)

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. It is recommended to **print the PDF first** and gather all of the data before you begin to enter the data here. Instructions provide clarity and some questions may not be applicable to your district so your response should reflect your district response accordingly. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. You can print a completed copy for your own records after you have completed your submission.

If you have any questions regarding the survey please send an email to nde.digitallearning@nebraska.gov.

This survey will close on **Wednesday, March 31, 2021.**

Thank you for all you do for the students and families of Nebraska.

District Technology Contact Information

First Name:	<input type="text" value="Mark"/>
Last Name:	<input type="text" value="Bejot"/>
Job/Title:	<input type="text" value="Superintendent"/>
Email:	<input type="text" value="mark.bejot@maywoodtigers.org"/>
Phone:	<input type="text" value="3083624223"/>
Technology Website (if applicable):	<input type="text" value="(paste URL here)"/>

1. Does your district have a written/formal district technology plan and/or technology integration plan?
Choose all that apply.

Yes, district technology plan (website link, if applicable):

Yes, district technology integration plan (website if applicable):

Neither of these plans currently apply for our district

2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

Drop files or click here to upload

3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

Drop files or click here to upload

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person)

0.0

5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person)

0.5

6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- District Curriculum/Content Specialist(s)
- District Instructional Coach(es)
- District Integration Specialist(s)
- District Library/Media Specialist(s)
- District Staff Developer(s)
- ESU Professional Development Personnel
- Other (specify title):

None of the above

Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

	Operational	In progress
Automated lighting and heating in all schools/district buildings	<input type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input checked="" type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding	<input checked="" type="radio"/>	<input type="radio"/>

	Operational	In progress
Online professional learning for educators	<input checked="" type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement	<input checked="" type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Automated lighting and heating in all schools/district buildings	<input checked="" type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input checked="" type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding	<input type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement	<input type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

	Operational	In Progress	Planned	Not Planned
Business/Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
E-Rate reimbursement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title 1, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title 1, School Improvement Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title IVa	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant Funding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>				

Section 2: Community Partnerships/Family Engagement

1. Please indicate if each of the following is currently being used to facilitate communication beyond

Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.

	Yes	No
eCommunication tools - Asynchronous Tools (ClassDojo, Remind, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
eCommunication tools - Synchronous Tools (Zoom, Google Hangouts, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Facebook (enter URL):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="https://facebook.com/maywood public school"/>		
Flickr	<input type="radio"/>	<input checked="" type="radio"/>
Twitter (enter handle):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="@maywoodschool"/>		
Website (enter URL):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="www.maywoodtigers"/>		
Instagram (enter handle):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		
Other (please specify, or leave as "No" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Does your district participate in any of the following initiatives or activities?

	Operational	In Progress
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input checked="" type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input checked="" type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	<input type="radio"/>	<input type="radio"/>
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	<input type="radio"/>	<input type="radio"/>

Planned

The ability to seek out and access community partners for digital projects or initiatives at the building or district level

Allow high school students to enroll in college-level courses through dual enrollment opportunities

Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices

Participation in a service-learning project with a community/business partner

Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)

Not Planned

The ability to seek out and access community partners for digital projects or initiatives at the building or district level

Allow high school students to enroll in college-level courses through dual enrollment opportunities

Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices

Participation in a service-learning project with a community/business partner

Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)

Section 3: Curriculum, Instruction & Assessment

1. Please indicate if any of the following applications are available in your district for **instructional** use.

	Operational	In Progress
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input checked="" type="radio"/>	<input type="radio"/>
Competency or standards based learning	<input checked="" type="radio"/>	<input type="radio"/>
Email	<input checked="" type="radio"/>	<input type="radio"/>
	Operational	In Progress
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress
Creator)	<input type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Filtering systems	<input checked="" type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input type="radio"/>	<input type="radio"/>
	Operational	In Progress
Online multi-user simulations	<input type="radio"/>	<input type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input checked="" type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input checked="" type="radio"/>	<input type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input type="radio"/>	<input type="radio"/>
Competency or standards based learning	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input type="radio"/>	<input checked="" type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input type="radio"/>	<input type="radio"/>
Filtering systems	<input type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input type="radio"/>	<input checked="" type="radio"/>

	Planned	Not Planned
Online multi-user simulations	<input type="radio"/>	<input checked="" type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>	<input type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>	<input type="radio"/>

Virtual or distance courses/learning (NVIS, University High School etc.)
Other (please specify, or leave as "Not Planned" if no "Other"):

	Planned	Not Planned
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>

2. Please indicate if any of the following instructional opportunities are currently available and being used with students in your district. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 - 12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently available in my district

3. Please indicate if your district is interested or considering the implementation any of the following instructional opportunities for students within the next 2 years. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 -12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently of interest to my district

Section 4: Data and Privacy

1. Does your district have **staff** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's Online Privacy Protection Act (COPPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Educational Rights and Privacy Act (FERPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design or Digital Accessibility for learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your district have annual **staff** professional development in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's Online Privacy Protection Act (COPPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Educational Rights and Privacy Act (FERPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design or Digital Accessibility for learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Does your district have **student** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Email Usage and Security

Operational In Progress Planned Not Planned

Social Media Use

4. Does your district have annual student required classroom instruction in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Has your district launched or used any of the following digital security/protection measures?

	Operational	In Progress	Planned
Automated Vulnerability Scanning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralized Logging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cybersecurity Audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber risk insurance or cyber liability insurance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Encryption	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster Recovery plan for digital records	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endpoint Detection and Response	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firewalls	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrusion Detection/Prevention	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing Security test	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not Planned

Automated Vulnerability Scanning	<input checked="" type="radio"/>
Centralized Logging	<input checked="" type="radio"/>
Cybersecurity Audit	<input checked="" type="radio"/>
Cyber risk insurance or cyber liability insurance	<input type="radio"/>
Data Encryption	<input type="radio"/>
Disaster Recovery plan for digital records	<input type="radio"/>
Endpoint Detection and Response	<input type="radio"/>
Firewalls	<input type="radio"/>

Firewalls

Not Planned

Intrusion Detection/Prevention

Phishing Security test

Other (please specify, or leave as "Not Planned" if no "Other"):

-
-
-

6. Which of the following provide resources for your district data/privacy policies?

	Yes	No
District/Local Attorney's	<input checked="" type="radio"/>	<input type="radio"/>
District technology personnel	<input checked="" type="radio"/>	<input type="radio"/>
ESU technology personnel	<input checked="" type="radio"/>	<input type="radio"/>
Internet resources	<input checked="" type="radio"/>	<input type="radio"/>
Similar policies from other school district(s)	<input checked="" type="radio"/>	<input type="radio"/>
Nebraska's Student Privacy Alliance (NSPA)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "No" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

7. The [Nebraska Student Privacy Alliance \(NSPA\)](#) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

- Yes
- No
- Don't Know

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

Section 5: Personalized Professional Development

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies?

	Operational
Classroom management	<input checked="" type="radio"/>
Instructional Coaching	<input checked="" type="radio"/>

Instructional Coaching	<input checked="" type="radio"/>	Operational
Digital Integration coaching	<input checked="" type="radio"/>	
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input checked="" type="radio"/>	
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input type="radio"/>	
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>	
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input checked="" type="radio"/>	
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input checked="" type="radio"/>	
Universal or Accessibility Design concepts and tools	<input checked="" type="radio"/>	
How to curate, vet and create standards aligned digital content	<input type="radio"/>	
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	
<input type="text"/>		

	In Progress	Planned
Classroom management	<input type="radio"/>	<input type="radio"/>
Instructional Coaching	<input type="radio"/>	<input type="radio"/>
Digital Integration coaching	<input type="radio"/>	<input type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input type="radio"/>	<input type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>	<input type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input type="radio"/>	<input type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>	<input type="radio"/>
Universal or Accessibility Design concepts and tools	<input type="radio"/>	<input type="radio"/>
How to curate, vet and create standards aligned digital content	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Not Planned
Classroom management	<input type="radio"/>
Instructional Coaching	<input type="radio"/>
Digital Integration coaching	<input type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input type="radio"/>
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input checked="" type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input checked="" type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>

Universal or Accessibility Design concepts and tools

Not Planned

How to curate, vet and create standards aligned digital content

Other (please specify, or leave as "Not Planned" if no "Other"):

2. Does your district annually offer any of the following professional development activities?

	Operational	In Progress
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input checked="" type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input checked="" type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input checked="" type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input type="radio"/>
Mapping digital content to the curriculum	<input checked="" type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input checked="" type="radio"/>	<input type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input checked="" type="radio"/>	<input type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input checked="" type="radio"/>	<input type="radio"/>
Using competency or standards-based learning and/or grading	<input checked="" type="radio"/>	<input type="radio"/>
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	<input checked="" type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input checked="" type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	<input type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Mapping digital content to the curriculum	<input type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input type="radio"/>

Phishing or Computer safety training and/or testing for staff	<input checked="" type="radio"/>	Planned	<input type="radio"/>	Not Planned
Professional learning for teachers and administrators around student acquisition of digital age skills	<input type="radio"/>		<input type="radio"/>	
Using competency or standards-based learning and/or grading	<input type="radio"/>		<input type="radio"/>	
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	<input type="radio"/>		<input type="radio"/>	

Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.

	Operational
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>
After school programs (not athletics)	<input type="radio"/>
Summer school sessions	<input type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input checked="" type="radio"/>
Shared learning commons spaces	<input checked="" type="radio"/>
Use of flexible furniture or equipment in classrooms	<input checked="" type="radio"/>
Use of flexible furniture or equipment in commons spaces	<input type="radio"/>

	In Progress
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>
After school programs (not athletics)	<input type="radio"/>
Summer school sessions	<input checked="" type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input checked="" type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input type="radio"/>
Shared learning commons spaces	<input type="radio"/>
Use of flexible furniture or equipment in classrooms	<input type="radio"/>

Use of flexible furniture or equipment in commons spaces In Progress

Planned

Block Scheduling

Flexible scheduling with open time slots for students to work collaboratively on projects

After school programs (not athletics)

Summer school sessions

Lengthening of school day

Lengthening of school week

Lengthening of school year

Maker/tinker spaces (outside the classroom setting)

Offering school facilities for students to work on projects before or after school

Shared learning commons spaces

Use of flexible furniture or equipment in classrooms

Use of flexible furniture or equipment in commons spaces

Not Planned

Block Scheduling

Flexible scheduling with open time slots for students to work collaboratively on projects

After school programs (not athletics)

Summer school sessions

Lengthening of school day

Lengthening of school week

Lengthening of school year

Maker/tinker spaces (outside the classroom setting)

Offering school facilities for students to work on projects before or after school

Shared learning commons spaces

Use of flexible furniture or equipment in classrooms

Use of flexible furniture or equipment in commons spaces

2. Please indicate if any of the following features are included in your district's digital learning environment.

Operational

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).

A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Operational

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

In Progress

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).

A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

Planned

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).

A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

Not Planned

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system)

system).	Not Planned
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	<input type="radio"/>
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	<input type="radio"/>
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input checked="" type="radio"/>
Dual Credit and/or Postsecondary Credit Opportunities	<input type="radio"/>
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>

3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning for students in your district?

	Yes	No
Seat Time Policies. Current policies require that students earn credits through seat time measures only.	<input checked="" type="radio"/>	<input type="radio"/>
Student Access to Devices in School. Insufficient up-to-date devices in school to meet learning demands of students.	<input type="radio"/>	<input checked="" type="radio"/>
Student Access to Devices 24/7. Students lack access to up-to-date devices outside of school.	<input type="radio"/>	<input checked="" type="radio"/>
Student Access to the Internet in School. Internet bandwidth in schools is insufficient to meet learning demands of students.	<input type="radio"/>	<input checked="" type="radio"/>
Student Access to the Internet 24/7. Students lack access to the Internet outside of school.	<input type="radio"/>	<input checked="" type="radio"/>
Type of School Schedules. Most of our schools still operate on rigid bell schedules, with little flexibility.	<input checked="" type="radio"/>	<input type="radio"/>
Role of Students in Learning. Students do not have a voice in their own learning through personalized learning plans.	<input type="radio"/>	<input checked="" type="radio"/>
Lack of funding. There is not room in our current district budget to expand our Digital Learning plan further.	<input type="radio"/>	<input checked="" type="radio"/>

4. Please indicate if any of the following online options are available for students to take within your district.

	Yes	No
Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)	<input checked="" type="radio"/>	<input type="radio"/>
Our district offers online courses to students through our own virtual school.	<input type="radio"/>	<input checked="" type="radio"/>
Our district tracks the completion rates of courses our students take online.	<input checked="" type="radio"/>	<input type="radio"/>
Students may enroll in virtual courses through the high school and can take those classes from anywhere, at any time.	<input type="radio"/>	<input checked="" type="radio"/>
Students may enroll in virtual courses through the high school and take those classes in a	<input checked="" type="radio"/>	<input type="radio"/>

supervised classroom.	<input checked="" type="radio"/>	<input type="radio"/>
For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.	<input checked="" type="radio"/>	<input type="radio"/>
Our district requires all high school students to take a minimum number of online courses prior to graduation.	<input type="radio"/>	<input checked="" type="radio"/>
Our district provides online dual credit and/or postsecondary credit opportunities	<input checked="" type="radio"/>	<input type="radio"/>

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

- We offer asynchronous digital distance and /or remote courses.
- We offer synchronous digital distance and/or remote courses.
- We offer hybrid digital distance and/or remote courses.
- We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

Mid Plains dual Credit Classes, agile Minds math Classes, K-6 Wonders, My perspective, ELA 6-12, UNL High School, accounting

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

More offerings in Dual Credit college classes, Foreign languages, Vocational Courses,

Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

	Operational	In Progress	Planned	Not Planned
Direct Leasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct purchase of hardware from the vendor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned	Not Planned
Direct purchasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bundling tech. support with direct device or hardware leases	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bundling tech. support with direct device acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Direct purchasing of manufacturer "reconditioned" devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Does your district have a Bring Your Own Device (BYOD) Program?

- Yes
- No

3. Does your district have a 1:1 Program?

- Yes
- No

3a. Indicate what grade level(s) of students in your district have 100% participation in your 1:1 Program. Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Kindergarten | <input checked="" type="checkbox"/> Seventh Grade |
| <input type="checkbox"/> First Grade | <input checked="" type="checkbox"/> Eighth Grade |
| <input type="checkbox"/> Second Grade | <input checked="" type="checkbox"/> Ninth Grade |
| <input type="checkbox"/> Third Grade | <input checked="" type="checkbox"/> Tenth Grade |
| <input type="checkbox"/> Fourth Grade | <input checked="" type="checkbox"/> Eleventh Grade |
| <input type="checkbox"/> Fifth Grade | <input checked="" type="checkbox"/> Twelfth Grade |
| <input checked="" type="checkbox"/> Sixth Grade | <input type="checkbox"/> There are no grades with 100% participation rates |

4. Does your district allow students to do any of the following?

	Operational	In Progress
Take school-provided 1:1 devices home	<input checked="" type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input type="radio"/>	<input type="radio"/>
	Planned	Not planned
Take school-provided 1:1 devices home	<input type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input type="radio"/>	<input checked="" type="radio"/>

5. Please indicate if your district includes any of the following activities in a roll-out of devices to students.

Operational

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)
- Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff
- Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff
- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout
- Training of parents and students on the device and appropriate use
- Updating of the Acceptable Use Policy

In Progress

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)
- Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff
- Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff
- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout
- Training of parents and students on the device and appropriate use
- Updating of the Acceptable Use Policy

Planned

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)

	Planned
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>
Updating of the Acceptable Use Policy	<input type="radio"/>

	Not planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input checked="" type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input checked="" type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input checked="" type="radio"/>
Updating of the Acceptable Use Policy	<input type="radio"/>

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned
After hours student Internet access inside school building(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated system performance analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open/Guest access to the district's network with no password	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned
Open/Guest access to the district's network with no password needed	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Heat map of buildings for Wi-Fi planning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Filtering System applied to district Internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

	Not Planned
After hours student Internet access inside school building(s)	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input checked="" type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input checked="" type="radio"/>
Automated system performance analysis	<input checked="" type="radio"/>
Open/Guest access to the district's network with no password needed	<input type="radio"/>
Heat map of buildings for Wi-Fi planning	<input type="radio"/>
Filtering System applied to district Internet	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input checked="" type="radio"/>
<input type="text"/>	

Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?

- Yes
- No

Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second

Gbps = Gigabits per second

2. Internet Access and Transport

Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".

	Mbps	Gbps	Rate of data transfer
Wide Area Network (WAN) Internet	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text" value="40"/>

3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

Cable modem	<input type="text" value="0"/>
Digital Subscriber Line (DSL)	<input type="text" value="0"/>
Fiber Optic	<input type="text" value="1"/>
T1 / DS1	<input type="text" value="0"/>
T3 / DS3	<input type="text" value="0"/>
Fixed Base Wireless	<input type="text" value="0"/>
Other (If there is a circuit type not listed above, please describe.)	<input type="text" value="(Enter here.)"/>
Other (Please provide the quantity for the circuit type above.)	<input type="text" value="0"/>

4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

Yes

No

5. Which of the following off campus Internet options does your district provide?

Operational

In Progress

Internet on Buses

Operational

In Progress

Wi-Fi hotspots available for student checkout

Other: (please specify, or leave as "Not Planned" if no "Other")

Planned

Not Planned

Internet on Buses

Wi-Fi hotspots available for student checkout

Other: (please specify, or leave as "Not Planned" if no "Other")

5. Voice Circuits (other than VOIP)

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1

T3 / DS3

Standard 1FB phone lines (POTS)

Cellular Phones

Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

Edupoint (Synergy)

GoEdustar

Infinite Campus

jmc

PowerSchool

SIMS/ESU3

Other (please specify):

None

2. For the Finance System, please select the product used by your district.

- Alio
- Harris School Solutions
- Infinite Visions
- Intuit/QuickBooks
- Oracle PeopleSoft
- PowerSchool eFinance/PowerSchool Unified Administration
- Software Unlimited
- Other (please specify):

None

3. For the Human Resource System, please select the product used by your district.

- Alio
- Harris HR Management
- PowerSchool Atrieve HR/PowerSchool Unified Administration
- Software Unlimited
- Other (please specify):

None

4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

- Blackboard Learn
- Canvas
- Edmodo
- Moodle
- Schoology
- Other (please specify):

None

5. For the Staff Email System, please select the product used by your district.

- FirstClass
- Google Gmail
- Microsoft Outlook
- SOGo
- Zimbra
- Other (please specify):

None

6. For the Student Email System, please select the product used by your district.

- FirstClass
- Google (Gmail)
- Microsoft Exchange
- SOGo
- Zimbra
- Other (please specify):

None

7. For the Computerized Auto Dialer System, please select the product used by your district.

- Blackboard Connect-ED
- BrightArrow Digital Voice Dialer
- Edulink InTouch
- Parlent Technology Parent Link
- Reliance Communications School Messenger
- Other (please specify):

None

8. For the Telephone System, please select the product used by your district.

- Avaya
- Cisco BTS

- ESI
- Iwatsu
- Mitel
- Nortel
- Panasonic
- Tadiran
- Toshiba
- Other (please specify):

Consolidated

- None
-

9. For the Learning Object Repository Software (LOR), please select the product used by your district.

- Safari Montage
- Blackboard Learn
- Brightspace
- Other (please specify):

- None
-

10. For the Electronic Transcript System, please select the product used by your district.

- National Student Clearinghouse
- Parchment (eTranscript)
- Other (please specify):

- None
-

11. For the Facility Management System, please select the product used by your district.

- SchoolDude
- Axxerion CMMS
- Megamation DirectLine
- Hippo CMMS
- Other (please specify):

- None

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

- PowerSchool Special Programs/PowerSchool Unified Classroom
- SEIS
- EduPoint/Synergy Special Education Management
- Infinite Campus
- Student Record System (SRS)
- Other (please specify):

None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

- EduCLIMBER/Illuminate Education
- Panorama Education
- SWIS Suite/PBISApps
- Other (please specify):

None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Student Information System:</u> PowerSchool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input style="width: 100px;" type="text"/>	<input style="width: 100px;" type="text" value="3500"/>
<u>Finance System:</u> Harris School Solutions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input style="width: 100px;" type="text"/>	<input style="width: 100px;" type="text" value="1730"/>
<u>Human Resource System:</u> Easy Time Clock, SUI	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input style="width: 100px;" type="text"/>	<input style="width: 100px;" type="text" value="6450"/>
<u>Learning Management</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input style="width: 100px;" type="text"/>	<input style="width: 100px;" type="text" value="2500"/>

System: Schoolology	Licensed to the Organization	Status			Total	
		Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)	3300
Staff Email System: Google Gmail	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
Student Email System: Google (Gmail)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Computerized AutoDialer System: Blackboard Connect-ED	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		1020	
Telephone System: Consolidated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
Electronic Transcript System: Parchment (eTranscript)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Special Education System: Student Record System (SRS)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
Behavior Management System: Google Drive - Program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			

14. For the Survey Tools System, please select the product(s) used by your district.

Please check all that apply.

- Doodle
- Google Forms
- Qualtrics
- Survey Monkey
- Other (please specify):
- None

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

Please check all that apply.

- Canvas MasteryConnect
- Dibels
- FastBridge
- Literably
- NWEA Map
- STAR
- ...

Test Wiz

Other (please specify):

None

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

Please check all that apply.

Britannica

Digital Thesaurus

Discovery Education

EBSCO

HippoCampus/NROC

Learn360

NebraskaAccess

NoodleTools

PebbleGo

World Book Online

Other (please specify):

None

17. For the eBooks System, please select the product(s) used by your district.

Please check all that apply.

Baker & Taylor

Destiny Discover/Follett

EBSCO

Gale/Cengage

MackinVIA

OverDrive

TumbleBookLibrary

World Book Online

Other (please specify):

None

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your district.

Please check all that apply.

- Amazon Inspire
- CK12
- Code.org
- Core Knowledge/CKLA
- EngageNY
- Great Minds/Eureka Math/Wit & Wisdom/PhD Science
- Khan Academy
- Open Up Resources/Illustrative Mathematics/Bookworms/EL Education
- OpenStax
- [Nebraska's OER Commons Hub](#) (OER Commons)
- PBS Learning Media
- Others (please specify):

None

19. For the Digital Portfolios System, please select the product(s) used by your district.

Please check all that apply.

- Bulb
- Easy Portfolios
- Evernote
- Google Drive
- Open School ePortfolio
- Seesaw
- Three Ring
- Voice Thread
- Weebly
- Other (please specify):

None

20. Indicate which Student Productivity Suite(s) are used in your district.

Please check all that apply.

GSuite

Office 365

Other (please specify):

None

21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your district. *Please check all that apply.*

Cisco WebEx

GoToMeeting

Google Hangouts/Meet

Microsoft Teams

Skype

Zoom

Other (please specify):

None

22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district. *Please check all that apply.*

Amplify

Dreambox Learning

Edgenuity

Freckle Education

IXL

Lexia Learning

ScootPad

Study Island

Zearn Math

Other (please specify):

None

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **MAYWOOD PUBLIC SCHOOLS**.

MAYWOOD ELEMENTARY SCHOOL (School ID: 32-0046-002)

MAYWOOD HIGH SCHOOL (School ID: 32-0046-001)

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

MAYWOOD ELEMENTARY SCHOOL (School ID: 32-0046-002)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

Mbps or Gbps

Instructional Computers (include student and teacher machines)

[Apple]

Instructional Computers (include student and teacher machines)

[PC]

Instructional Computers (include student and teacher machines)

[Chromebook]

60

Instructional **Mobile Devices (include student and teacher machines)**

with Internet Access

0

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

0

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

0

1 : 1

Enter grade levels separated by a semicolon (;)

k;1;2;3;4;5

Bring Your Own Device (BYOD)

Enter grade levels separated by a semicolon (;)

0

Internet Video Coding (IVC) Codecs

0

2. If you have any additional comments about your response for **MAYWOOD ELEMENTARY SCHOOL (School ID: 32-0046-002)**, please provide them in the space below.

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

MAYWOOD HIGH SCHOOL (School ID: 32-0046-001)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

40

Mbps or Gbps

Gbps

Instructional Computers (include student and teacher machines)

[Apple]

0

Instructional Computers (include student and teacher machines)

[PC]

15

Instructional Computers (include student and teacher machines)

[Chromebook]

80

Instructional **Mobile Devices (include student and teacher machines)**

with Internet Access

0

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

4

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

4

1 : 1

Enter grade levels separated by a semicolon (;)

6;7;8;9;10;11;12

Bring Your Own Device (BYOD)

Enter grade levels separated by a semicolon (;)

0

Internet Video Coding (IVC) Codecs

0

2. If you have any additional comments about your response for **MAYWOOD HIGH SCHOOL (School ID: 32-0046-001)**, please provide them in the space below.

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education

none



For more information about this survey, please contact:
Dorann Avey | Digital Learning | dorann.avey@nebraska.gov | 402-471-4366

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