

MAYWOOD PUBLIC SCHOOL NEWSLETTER

No. 1 Tiger Drive P.O. Box 46 Maywood, NE 69038 Phone (308) 362-4223 Website: www.maywoodtigers.org



School Activities in Full Swing!

It's hard to imagine that we are in the sixth week of school! Classes are in full swing and students, staff and parents are adjusting to the whole school routine. Student activities are also in full swing including volleyball, football, cross country, FBLA, and FFA. I want to thank parents and guardians for allowing your son or daughter to participate in fall sports / activities. You perform many thankless tasks helping your son/daughter participate. Thank you for working together providing traveling meals, washing uniforms, providing funds for meals and supporting your student by attending their events.

Parents are a child's first teacher and role model; you possess considerable influence in how your student perceives situations and ultimate happiness in school activities. In any activity, disagreements will arise just in the normal course of things. I highly encourage you as a parent to listen to your child and to hand your student over to the coaches they are interacting with in a sport or activity. Encourage your son or daughter to speak directly with the coach after practice or the conclusion of the event. Have your son or daughter report back to you the results of their meeting with the advisor or coach. Remember the goal is for your student to learn to problem solve and handle disagreements.

Take time to meet with your coaches/advisors developing a positive communication base. From the beginning of the season, take the time to understand the coach's philosophy about team rules, playtime, travel, and playing time. During the course of the season your son or daughter may have an issue with the coach or team. This would be a great opportunity for you to teach you son or daughter to self-advocate by speaking with the coach / advisor first. For me, the hardest skill was to keep quiet and wait!

My experience as an administrator, is that parents frequently intervene on behalf of the student meeting with the coach prior to their student visiting with coach. Most times this seems to escalate issues for all involved. Unfortunately, when this happens, we deny our student an important independent life skill of learning to self-advocate. Waiting for your child to visit with the coach communicates to him or her that you believe in them and nurtures their self confidence to handle issues. I have discovered with my own children that allowing them to work through the situation creates greater trust, nurtures independence and teaches effective problem solving.

Another insight I have gained through my children's participation in activities is to listen to them and not say too much. Help them to reflect when they are upset with non-judgmental questions, like "how did that make you feel? What do you think you could have done differently?" I don't know about you, but I have discovered that many times I see situations differently over a period of time and so will your son or daughter.

If there are still issues following their conversation with the coach, then follow the chain of command. Set up a meeting during the next week. By following the chain of command, role model important problem-solving skills to your child. I have found that it is easy to be supportive when a team is winning, but coaches and players need to know you support and back them even when things are not going their way. I have learned that there is time and place for such conversations and talking to the coach following a game is never the right time or place.

Games are exciting, fun as well as challenging to the athletes, coaches, and parents. I am asking your help, role modeling positive sportsmanship at games. We can easily get caught up in the moment, disagreeing with referee's calls, a coach's play choice and we all are tempted to say and do things that brings embarrassment to the team, school, officials, and most importantly your student. We all get emotional and when this occurs, take a "time out", get away before you say or do something you will regret. When upsetting things occur (and they will), I remind myself that this is a game or contest and I give myself a time out and calm down, before I say or do something that brings down team, school, chapter, or embarrasses the students. Help us as a united team to represent Maywood Hayes Center or FFA or FBLA in a manner that leaves us all filled with positive lessons and experiences, and creates great memories!

October 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	2 JH VB vs. SW at HC at 2:00 p.m. JH FB vs SW at HC at 3:00 p.m. JV VB at Hoxie KS at 5:00 p.m. JV FB at Hoxie KS at 5:00 p.m.	3 MHC VB Triangular with Med Valley and Brady at 5:00 p.m. in May- wood		5 RPAC XC at Alma at 4:00 p.m.	6 MHC FB at Bertrand at 7:00 p.m.	7 Chase Co VB tournament at 10:00 a.m.
	9 JV VB Triangular with Perkins Co and Wallace at 5:00 p.m. in Wallace JV FB vs. WaPa at HC at 5:00 p.m.	10 MHC VB vs. Sutherland at HC at 4:30 p.m.	11 JH VB Wallace/McCook St. Pats at HC at 1:00 p.m.	12 RPAC VB tournament at TBA District XC at TBA MHC FB at DCS at 7:30 p.m.	13 No School Teacher In Service	14
15	16 RPAC VB tournament TBA	17 RPAC VB tournament at MCC	18	19 Fall Concert FB 1st round playoffs	20 State XC meet in Kearney	21
22	23 VB Sub districts	24 VB Sub districts	25 NHS Induction Ceremony at 2:00 p.m.	26	27	28 VB district final
29	30	31 Halloween				

Title 1 Tidbit

Maywood Public School receives Title 1 financial assistance to help ensure that all of our students meet challenging state academic standards. Title 1 is the largest federal aid program for elementary, middle and high schools. The purpose of Title 1 is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on State academic achievement standards and State academic assessments. At Maywood, Title 1 focuses on the premise that success is defined in terms of student achievement and that we invest in every child. Maywood Public School employs certified teachers and para-educators who are highly qualified and meet the requirements of the federal "Every Student Succeeds Act" (ESSA) as well as Nebraska's Rule 10 expectations.

Parent involvement can make a huge difference in student achievement. The annual Title 1 Parent Meeting for Maywood School was held on Wednesday, August 16 during back to school night. If you missed the meeting and if you'd like to learn more about Title 1 services available at Maywood, please contact Maywood Public School's Title 1 Teacher, Emily Lenz at:

Emily Lenz Maywood Public School Title 1 Teacher emily.garrison@maywoodtigers.org 308-362-4223.

November 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 National FFA Conven- tion	2 National FFA Convention	3 National FFA Convention	4 National FFA Conven- tion
				State Volleyb	oall Tournament	in Lincoln
5 Daylight Savings Time Ends	6	7	8	9	10	11
12	13 NO SCHOOL Teacher In-service First day of Winter Practice Elem./JH Quiz Bowl at 1:00 p.m. in Maywood	14	15 RPAC Play Production at 10:00 a.m. in Holdrege	16 FFA District CDE #1 at NCTA	17 FBLA National FLC in Dallas, TX	18 FBLA National FLC in Dallas, TX
19	20 State Football D2 Finals at Me- morial Stadium in Lincoln	21	22 No School	23 No School Thanksgiving Day	24 No School	25
26	27 Winter Sports pictures in Maywood	28	29 MHC JHBB vs. Paxton at 2:00 p.m. in Hayes Center	30		

School-Parent Compact

Maywood Public School 2023-2024 School Year

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences the compact shall be discussed as it relates to the individual child's achievement.

Teacher/School:

It is important that students achieve. I agree to do the following:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
- 2. Regularly communicate with parents on their child's progress.
- 3. Demonstrate professional behavior and positive attitude.

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

- 1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
- 2. Support your child's learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
- 3. Make sure my child is at school every day and on time, unless he/she is ill.
- 4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

- 1. Be at school every day and on time unless I am sick.
- 2. Come to school each day prepared with supplies and an attitude to learn.
- 3. Be responsible for my own behavior.
- 4. Respect and cooperate with other students and adults.
- 5. Return completed schoolwork on time.



MPS welcomes five new staff members.

Pictured left to right,

Mr. Timothy Jones—6th grade,

Angie Worth—Elementary Para,

Shannon Gudaitis—Para and long term sub.

Stacey Morrow—Nutrition Services,

Taya McMillen—4th grade

Tim Jones, Mr. Jones, to a few, but mostly known to students simply as, *Jones*. is grateful to serve as Maywood's 6th grade teacher. Mr. Jones believes this is an incredible year for students as it is a tremendous time of transformation. The principles that govern our classroom have purpose and are present to encourage, equip, and establish an academic rigor that builds upon the foundational skills that students need as they transition from elementary into junior high. As an educator, he will teach students what to study, coach them how to train, and offer guidance and support as they work to master the material expected of them.

Angie Worth will be joining our Elementary Paraprofessional team at MPS. Angie and her husband, Thom, ranch North of Wellfleet with their 2 daughters, Charlee and Kady. Angie has worked for the last 27 years at Stockman's Veterinary Clinic in North Platte. She enjoys camping, horseback riding, fishing, spending time with family and friends and reading a good book. Angie is looking forward to being at school, spending more time with family and also meeting all of the students.

Shannon Gudaitis will be serving as a substitute teacher for Miss Foster in the Art room until the end of September. In October, Shannon will also be joining our Elementary Paraprofessional team. Shannon is originally from California, but has lived in Curtis for the last 10 years. Shannon is a volunteer EMT on the Frontier County Ambulance and a proud momma of two boys. She loves to golf and is super excited for the upcoming year.

Stacey Morrow will be joining our Nutrition Team in the Cafeteria. She will also serve as the Point of Sale Clerk when the students go through the lunch line. She has a daughter, Dally, that will be a Sophomore at MPS and a son, Weston, that is a graduate of the class of 2022 at MPS. In Stacey's spare time she enjoys all things outdoors. She especially enjoys gardening and growing flowers and plants.

Miss Taya McMillen is beyond excited to be the new 4th grade teacher at Maywood Public Schools! She graduated from Chadron State College with a Bachelors degree in Elementary Education. Taya has lived in Lodgepole, Nebraska her whole life. She is the youngest of two and comes from a long history of a rodeo family. While pursuing her degree, Taya was on the CSC rodeo team. Miss McMillen completed her student teaching in Arthur, Nebraska. During the summer she spends her time working at the golf course or riding horses!

Maywood Ag Education and FFA News

By Kassidy Hatfield, Reporter and Miss Armstrong

As the Seniors have mentioned, we are already in September! Over the summer, many members worked on various SAE projects and showcased their hard work at our area county fairs. Members participated in trash clean up at Wellfleet Lake in June. They also volunteered to help serve the BBQ at the Frontier County Fair along with working concessions at the Hayes County Fair. This year our officers decided to do their officer retreat at Hays, KS. There, they had two days full of mini golf, team bonding, and even a college visit. This month is off to a great start as we had members show goats, sheep, and swine at the Nebraska State Fair. Congratulations to Gage Gerlach on exhibiting the Champion Purebred Duroc Market Gilt and the Champion Market Gilt All Breeds. The month also took off with our Freshman attending the Nebraska Farm Bureau Connecting Chapters training. Other activities for the month included Husker Harvest Days and EDGE Conference for the Freshman. We are looking forward to a great year!



Thankful Thoughts......

Maywood Public Schools would like to thank the local businesses for the opportunity to paint windows downtown during Homecoming week. The students had a great time decorating and sharing their school spirit.

It is an amazing feeling to have the support of the Community!

MPS appreciates the Men and Women who take time out of their schedules to bring the Ambulance to the Home Football games. Thankfully, we have not used their services.

Substitute teachers are a rare gem. We are Thankful for you all as well!



HOMECOMING 2023

Photo Credit: Alysia Messersmith

left to right, Oliver Anders, Charlie Callis, Jaxson Anders, Tyler Cappa, King—Gage Gerlach, Queen—Cora Meyer, Pryce Johnston, Reagan Stengel, Blayklee Farr, and Jaylee Sellers. Crown Bearers were Brooks McCain and Catie Wright







































October 2023 Menu

Mondov	Tuesday	Wednesday	Thursday	Friday
2 Pancake on a Stick	3 Breakfast Pizza	4 Breakfast Burrito	5 Egg and Cheese Biscuit	6 Bagels
Turkey and Cheese Hoagie Broccoli with cheese Fruit and Chips	Tomato Soup Grilled Cheese Sandwich Fruit Celery and Carrots	Chicken Nuggets Mashed Potatoes and Gravy Fruit	Cavatini Green Beans Fruit Dinner Roll	Beef Nachos Corn Fruit Churro
9 Egg Omelet	10 Sausage and Cheese Biscuit	11 French Toast	12 Muffins and Yogurt	13 NO SCHOOL
Cheese Steak Sandwich Green Beans Fruit	Beef Crispitos Cheese Sauce Refried Beans Fruit	Fish Cod Coleslaw Fruit	Pulled Pork Sandwich Baked Beans Fruit	
16 Egg and Cheese Biscuit	17 Waffles	18 Breakfast Pizza	19 Breakfast Casserole	20 Pancake on a Stick
Ham Patty Sandwich Baked Beans Fruit	Mini Corn Dogs Peas Fruit	Sweet and Sour Chicken Green Beans Fruit Egg Roll	Hamburgers French Fries Fruit Cookie	Italian Dunkers with Meat Cheese Bread Broccoli Fruit
23 Sausage and Cheese Biscuit	24 Breakfast Wrap	25 Muffins and Yogurt	26 Egg and Cheese Biscuit	27 Waffles
BBQ Rib Sandwich Peas Fruit	Chicken Fried Steak Mashed Potatoes with Gravy Fruit Dinner Roll	Beef Tacos Refried Beans Corn Fruit	Scalloped Potatoes wit Ham Green Beans Fruit Dinner Roll	Pepperoni Pizza Asparagus Fruit
30 Power Bites Chicken Penne Brussel Sprouts Fruit Dinner Roll	31 Scrambled Eggs and Toast Chili Cinnamon Rolls Fruit			1% white or flavored milk served daily This institution is an equal opportunity provider.

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2023 2024

Test Dates	Regular Registration Deadline	Late Registration Deadline	Photo Upload and Standby Deadline
September 9, 2023	August 4	August 18	September 1
October 28, 2023	September 22	October 6	October 20
December 9, 2023	November 3	November 17	December 1
February 10, 2024	January 5	January 19	February 2
April 13, 2024	March 8	March 22	April 5
June 8, 2024	May 3	May 17	May 31
July 13, 2024*	June 7	June 21	July 5

^{*}No test centers are scheduled in New York for the July test date.

Test Information Release for the 2023–2024 testing year will occur in September, April, and June. See www.act.org/the-act/tir for more information.

www.act.org