



MAYWOOD PUBLIC SCHOOL

Striving for Excellence, Achieving Success

www.maywoodtigers.org

Trent Benjamin
Superintendent

1 Tiger Drive

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Phone: 308-362-4223

November 20, 2015

Dear Parent/Patron,

The purpose of this letter is to inform you that according to 2014-2015 state student assessment results Maywood Public School is in Year 2 of Title I School Improvement for the 2015-2016 school year under the federal No Child Left Behind (NCLB) law. Schools are expected to make Adequate Yearly Progress (AYP) toward that goal. The state goal for last year was to have 100% of all students in grades 3-8, & 11, be proficient on the state reading and math standards. Maywood Public School has not made Adequate Yearly Progress (AYP) for three consecutive years. While MPS's scores on the NeSA Reading and Math Assessment improved over last year, for the third consecutive year the subgroup of Special Education has been listed as not making adequate yearly progress in reading. Additional information about how our school compared to other schools in the state is available on the State of the Schools Report on the Nebraska Department of Education web site at: <http://www.education.ne.gov/documents/SOSR.html>.

Maywood Public School receives federal funds from the Title I program. These funds help students who are not achieving at grade level in math or reading in high-poverty schools. One requirement of a school identified is to establish an Accountability Compact Team to assist in planning and evaluating strategies for improvement in the elementary school. Members of the team include staff from our district, ESU staff, NDE staff, and a parent from our school district.

We are concerned about the academic progress of all of our students. The Accountability Compact Team, with district and state assistance, has identified reading as the area of concern and has researched implementing a new reading program. The team has selected a new program to implement beginning with the 2015-2016 school year. Student test scores, state assessment scores, school board input, and teacher input were all considered in making this decision.

Because Maywood Public School has been identified as a school "in need of improvement" it must offer Public School Choice. However, because Maywood Public School is the only elementary school in our district at the same grade level there is no transfer option available to our students. In 2014-15, Maywood has 160 students in grades K-12, and zero students participated in Public School Choice.

This identification also requires Maywood Public School to provide Supplemental Educational Services (SES) to eligible students (students who qualify for the free and reduced lunch program). On the school website is a list of SES providers that have been approved by the State Department of Education that could provide tutoring services for your child. A printed copy of the SES providers can be picked up in the school office as well. Parents who choose to have their children participate in SES are asked to contact the Maywood Public School office at (308) 362-4223 by December 30 to enroll. Once notice has been received, we will make enrollment arrangements as quickly as possible and will notify parents upon approval.

We welcome your involvement at Maywood Public School. There are many ways to participate including offering your input to the School Improvement Team, volunteering, and attending parent conferences with your child's teacher(s). Other ways to support your child's success are to assure that your child is prepared, attends school each day, has completed their homework, and utilizes Compass Learning activities.

Maywood Public School held its annual meeting to develop our parent involvement policy and to review parent rights under Title I and other information September 22, 2015. The Title I district-wide parent involvement policy was reviewed this past fall and will again be reviewed this upcoming fall on a date to be announced later. You are welcome to be a part of that review process.

If you have questions about this information, please feel free to contact Mr. Benjamin at school. Please continue to work with us to make sure that we achieve success for every student.

Sincerely,

Trent Benjamin
Superintendent

