



MAYWOOD PUBLIC SCHOOL NEWSLETTER

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As part of recent guidelines received from the United States Department of Agriculture and the Nebraska Department of Education's Nutrition Department all schools are required to begin developing and revising local wellness policies. Building upon the philosophy that health and success in school are interrelated, it has become clear that schools cannot achieve their primary mission of education if students and staff are not healthy and fit physically, mentally and socially. A wide variety of research has demonstrated the positive correlation between health and learning, and those two things are mutually reinforcing.

The new regulations require districts to include the following elements; make sure schools implement the local policy, monitor and evaluate the policy, and periodically update the community on the status of the policy. Recently the Maywood Public Schools' Wellness Committee convened to review the District's policy. This committee's membership includes students, teachers, administrators, support staff, parents, representation from the Board of Education, and community members.

The Wellness Policy Tool instrument was utilized in conducting this evaluation. The results demonstrate that the Maywood Public Schools' Wellness Plan is functioning as is, but can be improved upon. Student representatives revealed that students are hungry when they come to school or by mid-morning and that many elementary students come to school hungry. It is apparent that this is our biggest identified obstacle in meeting our students' wellness needs.

We, as an organization, have begun the development of a breakfast program. It is yet to be determined when this program will start, as we gather more information, but the committee recognizes the clear need for this goal to be developed.

Our goal is for every student at Maywood Public Schools to make healthy food choices and develop a healthy lifestyle. We will continue to review and work toward this goal and would welcome district patrons that would like to participate on our Wellness Committee. Please contact me at the Office of the Superintendent by phone at 308.362.4223 or by email at cynthia.huff@maywoodtigers.org to join.

Together we can create a better learning environment for our students.

Cynthia C. Huff, Superintendent

Some school reminders as the school year is one-quarter of the way through. School starts at 8:00 am, please be sure to have students here so class can start on time. If you are pulling your child or children from school, please make sure you come to the office and check them out first. If your child or children are going to be gone from school, please call into school and let the office know that they are going to be gone. When you enter or leave school grounds, please be sure you drive at a low speed and watch for students.

The two-year cycle for football is ending at the end of this season as well as six-man football being on their own and not under the Nebraska Schools Activities Association (NSAA) regulations. Starting in the 2018-19 season the NSAA will be overseeing six-man football in the State of Nebraska. When NSAA makes the schedule for all classes of football, they do it on a two-year cycle. This November, all schools have the opportunity to decide if they will form a cooperative (COOP) with another school and what level of football they will compete at. The COOP deadlines for all new COOPs is November 1st. The deadline for the declaration is November 30th. They examine boy enrollment numbers for grades 9-10-11. For eight-man football, a boy enrollment number in excess of 47, makes your school ineligible for the playoffs if you choose to stay and play at the eight-man football level. In six-man football, a boy enrollment in excess of 27, your school will be ineligible for the playoffs.

Where does this leave MHC for football? Looking at projected boy enrollment numbers for the upcoming 2018-19 year, it will be at 31 boys, 2019-2020 year, it will be at 39 boys, 2020-2021 it will be 31 boys, and the 2021-2022 school year it will be 33 boys. There are many variables that go into the decision of whether to stay six-man or go, eight-man. Since MHC has been eligible in six-man the last two seasons, the NSAA has given all six-man teams a waiver that does not make schools ineligible the first two-year cycle if your boy enrollment number is over 27. It may or may not give MHC closer games in proximity, it just depends on which district the NSAA assigns. There will be quite a few more teams in six-man football in the coming years.

Going into the COOP between Maywood and Hayes Center three years ago, the schools committed to playing six-man football. We can finish out the first five years of this COOP between the two schools playing six-man football. We can also make the switch now to eight-man football. This is a tough decision that the COOP committees have discussed. The committees last met a few weeks ago and thought that it would be to our benefit to let the patrons have a chance to discuss this at the November board meetings at both schools. If you would like to participate in this discussion, please feel free to attend the meeting on November 13th board of education meeting. The COOP committees will meet following the board meeting and make a decision. If you have questions, please contact Mr. Brown at school at 308-362-4223 or by email at jason.brown@maywoodtigers.org

Jason Brown, Principal/AD

Maywood FFA Happenings

By Karlie Gerlach, Maywood FFA Reporter

Activities for the Maywood FFA Chapter are finally in full swing. The chapter started off the month by sending the Land Judging Team to Imperial for the area contest. A total of 6 members put their knowledge of land and soil to the test. Von Fritsche, Paige Wood, & Tate Hartley earned individual ribbons and the team earned a white ribbon. As for the livestock judging team, they continue to meet twice a week until they compete on November 8th. Members of the team traveled to the BerMis Livestock Judging Contest on October 14th. They used the contest to get some extra practice before the district contest arrives. Other activities for the month include Feed the Farmer and National FFA Convention. The chapter will be sending 5 members to Indianapolis to witness a once in a lifetime experience. They will be surrounded by thousands and thousands of blue jackets for an indescribable experience. They can return back to their chapter with so much to offer and help grow the chapter.

MAYWOOD SEPTEMBER STUDENTS OF THE MONTH

ELEMENTARY WINNER

Oliver Anders-3rd

Nominated by Ms. Garrison

Responsibility- Oliver is always on task and listens to teacher directions. Comes to school prepared and ready to learn. He uses class time wisely and completes class work in a timely manner.

Respectful- Oliver is respectful toward other students by spending his time wisely in class and helping when necessary. He is also respectful toward his teachers in that he listens well and volunteers to read and help in class. He always raises his hand.

Safety- Oliver follows directions and gives 100% of his best effort in class and follows class and school rules.

Additional Comments- Oliver is a positive school role model for his classmates.

Nominated by Ms. Cox

RESPONSIBILITY- Oliver is a very responsible student. He is always working hard on his assignments and brings homework back on time. He puts in the time and effort to make sure he has it done correctly the first time.

RESPECTFUL- Oliver is very respectful to me, other teachers/adults, to his peers, and others' belongings. He always goes above and beyond to make sure everyone feels included and will go out of his way to be extra helpful to any peer who might appear to be struggling.

SAFETY- Oliver is conscious of making smart, safe choices in the classroom and on the playground. There is rarely a time when Oliver is making a choice that puts himself or another student in any kind of harm.

MIDDLE SCHOOL WINNER

Gage Spencer-7th

Nominated by Mr. Brown

Responsibility- Gage has come to a new school and has worked hard to make friends. He puts forth great effort in his classes. He recently has had to watch over his mother who was injured at work. He has shown great responsibility at home and at school.

Respectful- Gage is willing to talk and be social with all students and adults at MPS. He is willing to do what is asked of him and is a great addition to MPS this year.

Additional Comments- Gage is always willing to lend a helping hand. He will ask to help out around the school and see if there is something he can help do. He is a polite young man. I enjoy talking to Gage. It has been great getting to know Gage this school year.

HIGH SCHOOL WINNER

Grace Koubek-12th

Nominated by Mrs. Arent

RESPONSIBILITY - Grace is a very conscientious young lady. She completes her work on time and does it correctly. She listens to directions and gives her best effort. If she doesn't understand something, she asks questions in a respectful way.

RESPECTFUL - Grace is always polite and respectful. She volunteers to complete activities and help get projects done. She does all this without complaining.

SAFETY - Grace looks out for other students and is concerned about their welfare.

ADDITIONAL COMMENTS - Grace is always willing to put in extra time if needed to get things done the way they should be done.

Nominated by Mr. Sonnenfeld

RESPONSIBILITY- Grace takes responsibility in getting her work done on time and efficiently. She recognizes that it is important to take things into her own hands and put forth her best effort in the classroom. Grace is respectful of her peers as well as her teachers. As a participant in many events, she keeps her composure and works hard to be successful in all facets of her life.

Nominated by Mr. Weyeneth

RESPONSIBILITY- Grace is always conscientious about completing assignments and will ask questions when she is unsure.

RESPECTFUL- She treats everyone else in class respectfully and works well with her classmates.

SAFETY- Grace is usually calm and collected and follows guidelines and rules. I don't think that she would intentionally compromise the safety of herself or other students.

ADDITIONAL COMMENTS- She is very mature and takes ownership of her education.

*Congratulations to the
September Students of
the Month. Keep up
the awesome work!*

*Students from left to
right, Oliver Anders,
Gage Spencer and Grace
Koubek.*



Other students nominated—Kassidy Hatfield, Cali Rutherford, Blayklee Farr, Jaxson Anders, Elden Merritt, Katelyn Werkmeister, Ryan Werkmeister, Easton Gilmore, Karlee Hatfield, Gage Cappa, Stevie Handsacker, Nathan Renner, Lliam Koubek, Parker Johnston, Colton Hodges, Jaycee Widener, Kizziah Rutherford, Von Fritsche, and Jayden Widener.

WELCOME FALL!

**Mark your Calendars! Sunday, October 29, 2017
Fall Family Fun Night from 4:00 p.m. to 6:00 p.m.
at Maywood School**

Games

Trunk or Treat

Fun

Movies

Reading

Sponsored by the Maywood Student Council and FBLA

Maywood Public School

November 2017 Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Chicken Quesadillas Green Beans Spanish Rice Fruit	2 BBQ Shredded Pork Sandwich Baked Beans Apple Crisp Fruit	3 Pizza California Blend Fruit
6 Italian Dunkers Meat Sauce Cheesy Bread Green Beans Fruit	7 Pig in a Blanket Macaroni and Cheese Peas Fruit	8 Glazed Chicken Sandwich Tomato Slices Tator Tots Fruit	9 Breaded Pork Patty Broccoli and Cheese Fruit Dinner Roll	10 Chili Soup Carrots and Celery Cheddar Cheese Saltines Peaches Cinnamon Roll
13 Sub Sandwich Tomato Slices Smilie Fries Fruit	14 Chicken Penne Casserole Broccoli Fruit Dinner Roll	15 Hot Dog or Chili Dog Oven Fries Fruit Gelatin with Whipped topping	16 Chicken Fried Steak Mashed Potatoes with Gravy Fruit Dinner Roll	17 Super Beef Nachos
20 Rib Sandwich Baked Beans Pickle Slices Fruit	21 Thanksgiving Dinner Turkey with Stuffing Green Beans Dinner Roll Pumpkin Dessert NO SALAD BAR	22 NO SCHOOL	23 Thanksgiving Day	24 NO SCHOOL
27 Cavatini Green Beans Fruit Garlic Bread	28 Pizza California Blend Fruit Cookie	29 Mini Corndogs Macaroni and Cheese Peas Fruit	30 Beef Tacos Spanish Rice Corn Black Beans Salsa Fruit	Flavored or Non Flavored Milk Served Daily This Institution is an equal opportunity provider

Maywood Public School is an equal opportunity provider. In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.



Paddington Bear visits Maywood School!

The Bible Supply Store brought Paddington Bear to school Thursday, October 5th. They read 2 wonderful stories in the library. Our Maywood PTO supplied books for the students.

November 2017—Maywood Public School

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 FFA attending P2C Conference in Grand Island	4 FFA attending P2C Conference in Grand Island
5 Daylight saving time	6 HS Quiz Bowl at Med Valley at 5:00 p.m.	7	8 FFA District Fall CDE in Curtis	9	10 Veteran 's Day Program at 1:00 p.m.	11 Blue and Gold One Act
				State Volleyball Tournament in Lincoln		
12	13 Basketball practice begins	14 HS Quiz Bowl at Arapahoe at 4:30 p.m.	15 RPAC One Act	16	17	18
19	20 HS Quiz Bowl at Cambridge at 4:00 p.m.	21 Jamboree Game - MHC BB vs. Elwood at 7:00 p.m. in Maywood	22 No School Teacher Work Day	23 No School Thanksgiving Day	24 No School Thanksgiving Break	25
26	27	28	29 MHC JH BB vs. Paxton in Maywood	30		

December 2017—Maywood Public School

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 MHC GBB/BBB at Wallace JV/V at 4:00 p.m.	2 MHC GBB/BBB JV/V vs. Southwest in Hayes Center at 1:00 p.m.
3	4 MHC JH BB vs. North Platte St. Pat 's in Maywood at 2:00 p.m.	5 MHC GBB/BBB Cattle Trail BB tournament	6	7 FBLA Blood Drive at Community Bldg. Winter Concert at 7:00 p.m.	8 MHC GBB/BBB Cattle Trail BB tournament	9 MHC GBB/BBB Cattle Trail BB tournament
10	11 MHC JH BB at McCook St. Pat 's at 2:00 p.m.	12	13 Maywood FFA District LSE in Curtis	14 MHC GBB/BBB JV/V at Brady at 4:00 p.m.	15 MHC GBB/BBB JV/V at Eustis Farnam at 4:00 p.m.	16
17	18	19 MHC GBB/BBB at Paxton Pre-Holiday Tournament	20	21 1:00 p.m. Dismissal for Winter Break. End of Qtr. 2 MHC GBB/BBB at Paxton Pre-Holiday Tournament	22 No School Winter Break	23
24	25 No school Winter Break	26 No School Winter Break	27 No School Winter Break	28 No School Winter Break MHC Holiday Tournament	29 No School Winter Break MHC Holiday Tournament	30
31	1	2	3 No School Teacher Work Day	4 School resumes.		



STANDARD™ RESPONSE PROTOCOL

STUDENT SAFETY

A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

SRP

Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions. Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Secure the Perimeter"

LOCKDOWN - "Locks, Lights, Out of Sight"

EVACUATE - "To the Announced Location"

SHELTER - "For a Hazard Using a Safety Strategy"

TRAINING

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year.

More information can be found at <http://iloveguys.org>

LOCKOUT SECURE THE PERIMETER

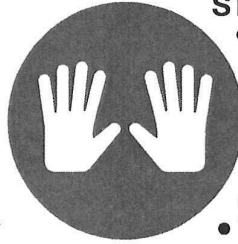
Lockout is called when there is a threat or hazard outside of the school building.

STUDENTS:

- Return to inside of building
- Do business as usual

TEACHERS

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students



LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT

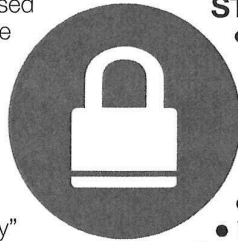
Lockdown is called when there is a threat or hazard inside the school building.

STUDENTS:

- Move away from sight
- Maintain silence

TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students



EVACUATE TO A LOCATION

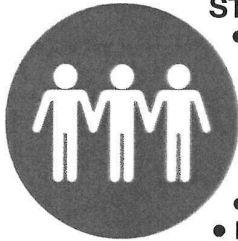
Evacuate is called to move students and staff from one location to another.

STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students



SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.

SAMPLE HAZARDS:

- Tornado
- Hazmat

SAMPLE SAFETY STRATEGIES:

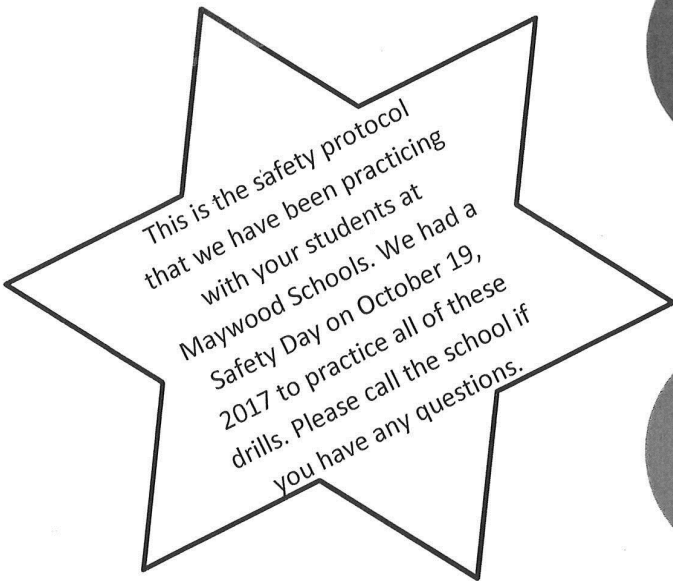
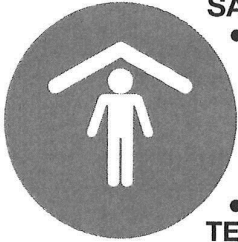
- Evacuate to shelter area
- Seal the room

STUDENTS:

- Appropriate hazards and safety strategies

TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students





Postal Patron

Counselor's

“There is no path to happiness. Happiness is the path.”
-Guatama Buddha

Or n e r

In this newsletter, we have our Standard Response Protocol Parent Handout. There are 4 different safety protocols that we are using. Many schools in our state and beyond, use this same vocabulary. It allows law enforcement, fire departments, and school officials to ‘speak the same language’ in the case of an emergency. Lockout, Lockdown, Evacuate and Shelter. We plan to keep practicing all of these protocols so our students are prepared. If you have any questions about these protocols, please ask. We like to communicate our plan to students, parents, and our communities. The SRP plan comes from the I Love You Guys Foundation. There are many wonderful resources available at <http://iloveuguids.org/srp.html>

We would also like to remind students about the bully reporting system at our school. Students are always welcome to visit with any teacher, administrator, or myself about any bullying situations that are occurring with our students. Sometimes bystanders or victims are not comfortable with this type of reporting. To give students an alternate avenue for reporting, we have a link on our school webpage www.maywoodtigers.org under the quick links. We want to make our school a respectful place where kids *want* to be to experience their education.

Kimberly Stengel
School Counselor