



MAYWOOD PUBLIC SCHOOL NEWSLETTER

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Maywood Public Schools Safety & Security Plan

The Nebraska Department of Education has mandated that all schools rate themselves on a rubric of safety and security measures. This past week a few members of the Safety Committee, along with John Bauer serving as a representative of the community's Fire and EMT department, discussed our current addresses to these issues.

What we found is that the Maywood Public School District already has in place a sound written plan, but could still be improved upon. This led to the planning of a Safety Day on Wednesday, November 23, 2016. On this day we will practice our safety drills and reassess their effectiveness and proficiency.

We will begin the day with an evacuation to an alternate location, which is the Maywood Community Hall. Also coinciding with this drill will be a small-scale reunification drill. Upon returning, by bus to the school, we will practice the required bus evacuation drill.

After relocating in the school buildings all students and staff will participate in a Shelter Drill, Fire Drill and Lockdown Drill. Mrs. Stengel has discussed the purpose and procedure of these drills beforehand with our elementary students. This will be a learning process for many and will also allow us to evaluate our efficiency and our effectiveness.

Mrs. Huff, Superintendent

Project Thank You!

Here we go again, and we need your help! Maywood School is saying thank you to the community by collecting items to help stock the local Food Pantry. Everyone at school, staff and students, are asked to bring their donations to school starting Monday, November 28th and continuing until Friday, December 9th. Any community members wanting to donate are also welcome to bring items to the school during this time.

Please remember that most of the items will be going to households with children and due to storage concerns, all items must be non-perishable. Canned goods, peanut butter, jelly, boxed food items (cake mixes, hamburger helper, etc.), personal care items, laundry and dish soaps and other miscellaneous everyday items are needed.

Our goal for items donated this year is 1040. If that goal is reached the staff and students will enjoy a **No School Day** sometime this next spring.

NOVEMBER STUDENTS OF THE MONTH

9-12th Grade Winner

Carol Nielsen: Nominated By Mr. Brown

Mr. Brown's Comments:

RESPONSIBILITY-Carol stopped by the office to report inappropriate behaviors on the bus that she rides. She told me inappropriate language is being used on the bus. Carol said young students are picking up on these inappropriate words, and saying these words, because they are hearing it from older students. She moved the students away so that they would not hear the inappropriate language. Carol's bus driver said that, she is willing to help out with all students on the bus. For example, a kindergarten aged student dropped her bag and all the items fell out of it when she was exiting the bus. Carol went right up and helped her pick up all her items. Carol is a great role model for students at Maywood Public Schools.

RESPECTFUL- Carol will speak and say hi in the hallways. She always has a smile on her face and will do what is expected of her.

SAFETY-Carol did a great job of looking out for the well-being of the other students on the bus. She was fearful that they were going to say these inappropriate words and she explained to the young students that it was wrong to talk like that.

ADDITIONAL COMMENTS-Carol did a great deed. By speaking to me she is providing a positive example for other students to follow at Maywood Public Schools.

6-8th Grade Winner

Mackenzie Nelsen: Nominated by Mr. Heaton

Mr. Heaton's Comments:

RESPONSIBLE- Mackenzie always comes to class prepared and ready to learn with her materials and assignments. Mackenzie listens in class and follows instructions. She always gives 100% effort in class.

RESPECTFUL- Mackenzie is honest, trustworthy, and respectful. She is polite to other students, staff, and all guests and visitors. She is respectful, pleasant, and genuinely nice to all her classmates and her teachers.

SAFETY-Mackenzie shows common sense and practices safety while in the building. For example, she walks in the hallways and on the way to the cafeteria. She behaves and follows all rules on the bus.

ADDITIONAL COMMENTS – Mackenzie truly is a "Model Citizen." I can count on her to be trustworthy and a leader in the classroom.

PK-5th Grade Winner- ***There was a tie this month.***

Nathan Renner: Nominated by Mrs. Arent Taren Sailor: Nominated by Mrs. Schaeffer

Mrs. Arent's Comments:

RESPONSIBILITY- Nathan always follows directions and gives 100%. He uses his time wisely and is not distracted by his classmates. He always behaves appropriately even when others are not. He always tries to do his best.

RESPECTFUL- Nathan is always very respectful. Even though I only see him one day a week, he behaves just like he would if I was his regular classroom teacher. His behavior does not change when Mr. Reinke leaves the classroom. Nathan is never rude or disrespectful.

Mrs. Schaeffer's Comments:

RESPONSIBILITY-Taren Sailor always comes to school ready to learn. She completes homework and classroom assignments on time and always give 100% effort on each assignment. She listens during class and participates during class discussions. In addition, Taren follows both classroom and school rules throughout the day.

RESPECTFUL-Taren is a very respectful student to teachers and students alike. She is an attentive listener during class. Taren is also quick to volunteer and lend a helping hand to others in need. She is nice to everyone and everyone considers her a friend because she is a genuinely caring person who goes out of her way to make sure everyone feels included and liked.

SAFETY-Taren follows all of the classroom rules. In addition, she follows lunch room and playground rules without having to be reminded.


ADDITIONAL COMMENTS-Taren Sailor is a great student. She always comes to school with a positive attitude and ready to start a new day. She is kind, compassionate, and tries to do her very best every day.



Congratulations to the November Students of the Month!

Left to right are Mackenzie Nelsen, Taren Sailor, Carol Nielsen and Nathan Renner


December 2016—Maywood Public School

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Winter Concert at 7:00 p.m.	2 JV/V BB vs. Wallace at Hayes Center starting at 4:00 p.m.	3 JV/V BB vs. Southwest at Bartley starting at 1:00 p.m.
4	5 JH BB vs. North Platte St. Pats at North Platte	6 Cattle Trail BB Tournament in McCook	7	8 Blood Mobile at the Community Hall 12:00 p.m. to 6:00 p.m.	9 Cattle Trail BB Tournament in McCook	10 Cattle Trail BB Tournament in McCook
11	12	13	14 FFA District LSE Contest in Curtis JH BB vs. Paxton in Maywood at 2:00 p.m.	15 JV/V BB vs. Brady in Maywood starting at 4:00 p.m. Parent 's Night	16 JV/V BB vs. Eustis Farnam at Maywood at 4:00 p.m. FFA Pork Loin Dinner Fundraiser	17
18	19 Semester Test review	20 Semester Tests Paxton Holiday Tournament Preschool Christmas program at 10:00 a.m.	21 Semester Test review	22 Semester Tests Paxton Holiday Tournament	23 No School Christmas Break begins	24
25 	26	27	28	29 Loomis Holiday Tournament	30 Loomis Holiday Tournament	31 NEW YEAR'S EVE
No School—Christmas Break						

BLOODMOBILE

The Future Business Leaders of America will be hosting a Bloodmobile at the Maywood Community Hall on December 8, from 12:00 p.m. to 6:00 p.m. Please consider donating blood to help save lives and help the FBLA members earn scholarship money for our graduating seniors.

January 2017—Maywood Public School

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 No School	3 No School Teacher In-service	4 School re- sumes Quarter 3 be- gins	5 JH BB vs. Wallace at May- wood at 1:30 p.m.	6 MHC BB vs. Paxton at Hayes Center at 4:00 p.m.	7 MHC BB vs. McPherson Co. at Tryon at 4:00 p.m.
8	9 JH BB vs. Hayes Center at Maywood at 2:00 p.m.	10 MHC BB at Maxwell at 4:00 p.m.	11 JH BB vs. Eustis Farnam at Maywood at 1:00 p.m.	12	13 MHC BB vs. Arthur Co. at Hayes Center at 4:00 p.m.	14
15	16 No School Teacher In- service JH BB vs. Max- well at May- wood at 1:00 p.m.	17	18 RPAC Art Contest at Cambridge	19 MHC BB at Bertrand at 5:30 p.m. VARSITY ONLY	20	21 RPAC BB tournament at Dundy Co. TBA
22	23 RPAC Quarterfinal at Paxton TBA	24 RPAC Quarterfinal at Paxton TBA	25 JH BB vs. Hitchcock Co. At Trenton at 1:00 p.m.	26 RPAC BB Semifinals at Wauneta TBA	27 RPAC BB Semifinals at Wauneta TBA	28 RPAC Bas- ketball TBA at MCC
29	30	31				

Lunch Menu December 2016

Monday	Tuesday	Wednesday	Thursday	Friday
Garden Bar available Monday through Thursday.			1 Chicken Fried Steak Mashed potatoes with Gravy Honey glazed carrots Fruit Dinner Roll	2 Super Beef Nachos Corn Salsa—Black Beans Fruit Churros
5 Rib Sandwich Baked Beans Fruit Doritos	6 Sausage Pizza California Blend Fruit Cookie	7 Mini Corndogs Macaroni and Cheese Peas Fruit	8 Beef Tacos Corn Spanish Rice Salsa—Black Beans Fruit	9 Chicken Nuggets Mashed Potatoes with Gravy Fruit Dinner Roll
12 Ham Patty Sandwich Corn Fruit Pudding	13 Chicken Tacos Refried Beans Salsa— Cheese Fruit Churros	14 Stromboli Pizza Sauce Green Beans Fruit	15 Hamburger Gravy over mashed potatoes Peas Fruit Whole grain biscuit	16 Hamburgers on a Bun with cheese Oven Fries Tomato slices Fruit Brownies
19 Glazed Chicken sandwich Tater tots Tomato Slices Fruit Cookie	20 Flat Bread Meat Pizza Pizza Sauce California Blend Fruit	21 Breaded Chicken Filets Mashed Potatoes with Gravy Fruit Dinner Roll	22 Cook's Choice	
				Flavored or non-flavored milk served daily.

Maywood Public School is an equal opportunity provider. In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

COMMUNITY HALL FUNDRAISER

There will be a soup supper at the Maywood Community Hall on Sunday, December 4th, from 5:30 to 7:00 p.m. It will be a free will donation and all proceeds will go to the Maywood Community Hall. The Future Business Leaders of America will be helping sponsor this event.

FFA Happenings

The Maywood FFA chapter has been busy during this fall season. Members have participated in land evaluation, livestock judging, & agriscience contests. 6 members also had the opportunity to attend the 89th annual National FFA Convention in Indianapolis, IN. While experiencing Indy, members toured the Dallara Indycar Factory, the Indiana Grand, attended leadership sessions, and general sessions with keynote speakers, award ceremonies, & national FFA officer retiring addresses. Once we returned home, members geared up for Feed the Farmer which was held on October 28th. Thank you to all who stopped by and took a meal, you are greatly appreciated! Upcoming events for the Maywood chapter include our district LSE (Leadership Skills Events) where members will participate in job interview, agriculture demonstration, natural resource speaking, coop speaking, jr. public speaking, extemporaneous speaking, and creed speaking. We will also be hosting our annual Pork Loin Dinner on December 16th during the Eustis-Farnam basketball game. Results from fall contests are:

Area Land Evaluation Results:

Paige Wood-White
Tate Hartley-White
Von Fritsche-Blue
Tucker Hartley-Purple
Team-Blue

State Land Evaluation Results:

Tucker Hartley-White, 37th out of 148

Sr. Livestock Judging Results:

Bryar Gerlach-Red
Rebel Sjeklocha-Red
Paul White-Red
Von Fritsche-White
Tucker Hartley-White
Team-White, 4th and will compete at state

Jr. Livestock Judging Results:

Kaitlyn McGuire-Blue
Tate Hartley-Red
Karlie Gerlach-White
Jack McIntosh-White

Agriscience Results:

Karlie Gerlach-Blue
Parker Johnston-Red
Jack McIntosh-White
Team-White, 4th and will compete at state

Jonathan Moore-Red
Eli Handsaker-Red
Natalie Koubek-White

Ribbons are distributed in the following proportions:

- 10% Purple
- 15% Blue
- 15% Red
- 10% White





STANDARD™ RESPONSE PROTOCOL

STUDENT SAFETY

A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

SRP

Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions. Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Secure the Perimeter"

LOCKDOWN - "Locks, Lights, Out of Sight"

EVACUATE - "To the Announced Location"

SHELTER - "For a Hazard Using a Safety Strategy"

TRAINING

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year. More information can be found at <http://iloveguys.org>

LOCKOUT SECURE THE PERIMETER

Lockout is called when there is a threat or hazard outside of the school building.

STUDENTS:

- Return to inside of building
- Do business as usual

TEACHERS

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students



LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.

STUDENTS:

- Move away from sight
- Maintain silence

TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students



EVACUATE TO A LOCATION

Evacuate is called to move students and staff from one location to another.

STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students



SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.

SAMPLE HAZARDS:

- Tornado
- Hazmat

SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

STUDENTS:

- Appropriate hazards and safety strategies

TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students



This is the safety protocol that we have been practicing with your students at Maywood Schools. We will have a Safety Day on November 23, 2016 to practice all of these drills. Please call the school if you have any questions.



From the MPS Library...

Greetings from the MPS library! We're rolling through another month and preparing for busy fall and winter seasons. Soon basketball season will be in full swing and we'll be gearing up for semester finals. It is crazy how quickly the days fly by.

Reading Mastery students continue to learn the SQ3R reading strategy as well as text connections, comprehension monitoring and word-learning strategies. Students are learning to change headings into questions and then answer the questions in note-taking form. They are currently in the Science unit studying waves, sound, light and sight. They continue to practice reading fluency and are reviewing how to write a text reflection.

Library Skills students are extending their writing skills to include author research and biographical writing. Students will identify common categories such as birth place, date, family, education, early life, challenges/struggles, family life, children, accomplishments and contributions. Additionally students will review note taking, outlining, identifying a thesis statement, draft writing and the editing process. Once students complete the writing process they will present and introduce us to the VIP they have selected to study.

6th Grade Reading students have wrapped up the Literary Elements unit, though they will continue to build and expand comprehension skills throughout the remainder of the year. Students can successfully identify plot, scene, setting, characters, rising action, falling action, conflict, author's purpose, theme and resolution. Students will begin their next novel, *Soldier Dog. This is a captivating story that takes place in World War I, with a young boy who runs away to join the army. Paired with a difficult dog to train in War Dog School, both the boy and the dog are pushed to their limits of strength, endurance, loyalty and bravery.*

Applications of the Month:

This month's featured application is **Momentum** <https://chrome.google.com/webstore/detail/momentum/laookkfnpbblfpciffpaejjkokdgca?hl=en> It is a Google Chrome extension that can be downloaded to the desktop. The new tab creates a personal dashboard that features weather, inspiration and a daily to-do list. A goal for the day is set in the middle of the screen. Momentum provides a positive quote and a beautiful picture as well. In the top, left hand corner, favorite links can easily be added. Click on the word "Links" for a drop down menu to add sites that you frequently visit. The temperature for your location is in the upper, right hand corner. Customized options are available with purchase, however the free version that I am using works great. This is a very nice way to organize your thoughts for the day and a good reminder of the goals you've set each time you open a browser tab.

Scrumblr is another great application that acts as an online "whiteboard." It is free and requires no username or password. Simply visit this site <http://scrumblr.ca/> name your board and click enter. Once you are on the site, click the plus sign on the right to add columns. At the bottom of the page, click the + sign to add sticky notes. Click and drag the note card to the appropriate column. The colored dots on the bottom of the whiteboard can be used to organize/categorize groups. Here's an example board that I've recently created <http://scrumblr.ca/easyapplications>

Postal Patron

Counselor's

“There is no path to happiness. Happiness is the path.”
-Guatama Buddha

o r n e r

In this newsletter, we have our Standard Response Protocol Parent Hand-out. There are 4 different safety protocols that we are using. Many schools in our state and beyond, use this same vocabulary. It allows law enforcement, fire departments, and school officials to ‘speak the same language’ in the case of an emergency. Lockout, Lockdown, Evacuate and Shelter. We plan to practice all of these protocols so our students are prepared. If you have any questions about these protocols, please ask. We like to communicate our plan to students, parents, and our communities. The SRP plan come from the I Love You Guys Foundation. There are many wonderful resources available at <http://iloveguys.org/srp.html>

We would also like to remind students about the bully reporting system at our school. Students are always welcome to visit with any teachers, administration, or myself about any bullying situations that are occurring with our students. Sometimes bystanders or victims are not comfortable with this type of reporting. To give students an alternate avenue for reporting, we have a link on our school webpage www.maywoodtigers.org under the quick links. We want to make our school a respectful place where kids *want* to be.

Kimberly Stengel
School Counselor