



# MAYWOOD PUBLIC SCHOOL

*Striving for Excellence, Achieving Success*

www.maywoodtigers.org

**Trent Benjamin  
Superintendent**

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Dear Parent/Guardian/Patron,

The *No Child Left Behind Act* of 2001 (NCLB) requires that all states create high academic standards for the core areas of reading, writing and math. The goal of NCLB is for every student to meet or exceed these standards by the 2014 school year. The measure of annual progress toward these standards is called Adequate Yearly Progress (AYP). AYP is based primarily on the results of the Nebraska state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmark, 100% of all students, as well as other indicators such as test participation and attendance/dropout rate to make AYP. Maywood school failed to make 100% proficiency.

Maywood Grades 3-8 and 11	Reading			Math		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
	76.7%	71.1%	83.8%	63.6%	81.8%	95.9%

In addition to measuring each school, NCLB also requires the Nebraska Department of Education (NDE) to annually review the progress of each school district. Based on Nebraska state testing results, Maywood School District was identified by the NDE as a district in need of improvement for the 2015-16 school year. A district is identified for improvement if it meets this criterion:

Does not make AYP in all grade spans within the district-elementary (grades 3-5), middle school (grades 6-8) and high school (grades 9-12) for two consecutive years in either content area of math and reading, considering all eligible subgroups.

Maywood Public Schools is dedicated to providing all students with a quality education that prepares them to be career and college ready. Evidence of our commitment to education is shown in the academic growth for both reading and mathematics as documented on the 2014-15 assessment results. Maywood Public Schools has made significant strides but still fell short in a few subcategories. If you would like to compare achievement scores in the district to others across the state, you may access the information on the Nebraska Department of Education (NDE) *State of the Schools Report* at <http://reportcard.education.ne.gov>.

As a Title I district identified in need of improvement, Maywood Public School is required to communicate the district improvement plan strategies specifically addressing the teaching and learning needs of low-achieving students. The goals and strategies identified in the plan intentionally focus on optimizing instruction for all learners using researched-based practices with on-going professional learning for staff.

You are encouraged to contact the district office for further information on any of these requirements and to find out how you can become involved in school improvement efforts. An important part of this effort involves parental involvement and support. Parent/guardians and students can monitor progress (grades K-12) by registering and using PowerSchool or Schoology for grades 6-12. Participating in Parent/Teacher Conferences, providing "at home" strategies to support math and reading, and utilizing Compass Learning for grades K-8 are also key to supporting the home/school partnership.

We will continue to communicate with you throughout the year regarding the school improvements under way and hope will join us in supporting our students and teachers as we work toward reaching our goals next year.

Sincerely,

Trent Benjamin  
Superintendent